

KPR Institute of Engineering and Technology

(Autonomous, NAAC "A")

# Strategic Plan

2022-2027



Head / PBD





### Vision & Mission



To become a premier institute of academic excellence by imparting technical, intellectual and professional skills to students for meeting the diverse needs of industry, society, the nation and the world at large

- Commitment to offer value-based education and enhancement of practical skills
- Continuous assessment of teaching and learning processes through scholarly activities
- Enriching research and innovation activities in collaboration with industry and institutes of repute
- Ensuring the academic processes to uphold culture, ethics and social responsibilities

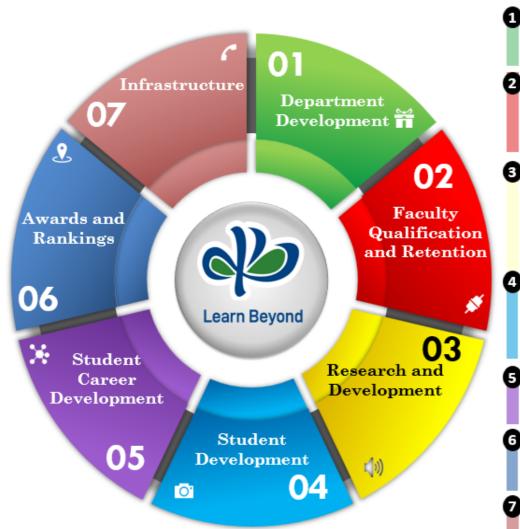


## **Quality Policy**

#### KPRIET shall,

- promote quality in teaching and learning through outcome-based education
- provide facilities and opportunities for extracurricular and co-curricular activities of students
- promote quality in research and technology transfer to meet the societal needs
- ensure continuous quality improvement through periodic assessments
- implement national and international standards to ensure quality through certification, ranking and accreditation bodies
- ensure employees, students and other stakeholders to always uphold ethical values

## Strategic Plan



- Accreditation Conferences FDP Infrastructure MoU Valueadded Course / One Credit Coures – Awards & Ranking
- Percentage: Faculty with Ph.D. Faculty Retentin Internship Post-Doctoral Fellowship Enrich knowledge in Emerging
  technologies
- Research / Interdisciplinary Projects Sponsored Seminars Industrial Consultancy Publication Book Chapter / Book Patent Technology Transfer/ Product Commercialization Ph.D. Scholars Ph.D. Supervisors
  - Higher Education Competitions NPTEL / MOOC / Industry courses International Certifications Internship Alumni Interaction programs Pass and Graduation Percentage
- Competitive Examination Government Examination Placement Salary package
- NIRF THE Impact ARIIA QS I Gauge Smart India Hackathon - World Skills Competition - AICTE - CII Survey
- Auditorium Centre of Excellence Library Laboratory Hostel Seminar Hall Mini Stadium-

## Strategic Plan (2022 to 2027)

- To attain the University status by next 10 years
- To attain NAAC A++ grade during 2nd Cycle Accreditation
- To be ranked among the TOP 100 in the NIRF Ranking under Engineering Category
- To secure one among the TOP 50 position in NIRF Innovation Ranking 2025
- To promote Industry-Institution Collaboration with top MNCs
- To establish Centers of Excellence in upcoming emerging fields
- To incubate successful start-ups creating innovative products and business models using the knowledge and technology developed by the Institution
- To provide an invigorating work environment for faculty and staff
- To improve the involvement of alumni in all aspects of Institution development by collaborating with them in placements, guest lecture, mentoring students in various projects, consultancy, research and development

- To collaborate with various industries in the field of Research & Development and Consultancy
- To collaborate with Institutions around the world to promote quality higher education and for supporting students/faculty exchange programmes
- To create infrastructure for effective teaching-learning Processes and Extracurricular activities

## Strategic Plan and Implementation

| 1. Dep          | artment Development                                                                       |                                                                                                              |                                                                                             |                                                                                                                                                                                                                                                                                                                                            |                             |
|-----------------|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| S.No            | Goal                                                                                      | Status as on 2021 - 2022                                                                                     | Target<br>(To achieve in 5 years)                                                           | Strategy                                                                                                                                                                                                                                                                                                                                   | Responsibility              |
| 1.1<br>&<br>1.2 | Introduce new relevant programmes & increasing the intake of a few existing courses       | <ul> <li>UG intake of 900 &amp; PG intake of 63</li> <li>4 UG programmes started in the year 2022</li> </ul> | To increase the intake to 1500 over five years.                                             | <ul> <li>Potential demand needs to be identified.</li> <li>Getting NBA Accreditation for all eligible existing programmes to increase the intake.</li> </ul>                                                                                                                                                                               | Head / PDC<br>Head/ RASC    |
| 1.3             | Organizing conferences<br>(National/ International)                                       | National conference: 2<br>International conference: 3                                                        | To organize minimum of a 2 national conferences & 5 international conferences in every year | Different clusters will be formed and encouraged to organize atleast 1 conference under each cluster.                                                                                                                                                                                                                                      | Director /<br>CFRD<br>&HoDs |
| 1.4             | Organizing FDPs/ Seminars/ Sponsored /Self-supporting and professional society activities | Sufficient                                                                                                   | To organize minimum of 1 FDP & 10 expert lectures every year by all departments.            | <ul> <li>Industrial experts will be identified &amp; invited for all core engineering subjects.</li> <li>Identify the emerging areas for developing the faculty expertise through FDP.</li> </ul>                                                                                                                                          | HoDs& All<br>Faculty        |
| 1.5 a)          | Laboratory up-gradation                                                                   | Sufficient for conduct of all experiments as per the curriculum.                                             | Upgrade the facility in each lab by 20% to carryout innovative experiments and projects.    | <ul> <li>Purchase of new equipment as per the revision of the syllabus and emerging technologies.</li> <li>To procure a new equipment every year.</li> </ul>                                                                                                                                                                               | HoDs                        |
| 1.5 b)          | Improvement in computing facility                                                         | _                                                                                                            | Each student should possess a laptop.                                                       | <ul> <li>Implementing the Bring Your Own Device (BYOD) concept.</li> <li>Providing a new centralized server for engineering software such as Matlab, Lab View etc., with a central storage facility for all students and faculty members.</li> <li>The integrated courses are to be conducted using a laptop in classes itself.</li> </ul> | Head / IT<br>SIM &HoDs      |

| 1. Dep | artment Development                                                                                          |                                                            |                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                      |                               |
|--------|--------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| S.No   | Goal                                                                                                         | Status as on 2021 - 2022                                   | Target<br>(To achieve in 5 years)                                                                                                                                     | Strategy                                                                                                                                                                                                                                                                                                                                                                             | Responsibility                |
| 1.5 c) | Creating smart class rooms / studios                                                                         | Projectors are available. Need to create smart classrooms. | Every department must have one smart Classrooms.                                                                                                                      | <ul> <li>One well-equipped studio will be established for college.</li> <li>The budget will be sanctioned for establishing the smart classroom for all departments.</li> </ul>                                                                                                                                                                                                       | Head/PDC                      |
| 1.5 d) | Creating Teaching &<br>Learning resource<br>repository                                                       | Currently using DON software with minimum courses.         | A repository for every subject<br>must be created in each<br>department<br>Providing a separate server for<br>the data management system<br>for faculty and students. | • Developing an e-learning resource repository consisting of PPTs, Videos, formulas, Q-bank prepared / compiled by Faculty members etc., and to be kept for free access to students.                                                                                                                                                                                                 | Head /IT<br>SIM &HoDs         |
| 1.5 e) | Academic administration through online                                                                       | Combined Admin Portal (CAP) used with minimum utilization  | Complete automation using the CAP Entry-to-Exit online process to handle student progress.                                                                            | • Creating features in CAP using our software development team.                                                                                                                                                                                                                                                                                                                      | Head - IT<br>SIM with<br>HoDs |
| 1.6    | Promoting MoUs with industries                                                                               | No. of active MoUs with industries: 25                     | To increase a minimum of 5 active MoUs every year.                                                                                                                    | <ul> <li>Identifying more number of Industries/Higher Education Institutions at national and international levels for collaborative works.</li> <li>At least four new MoUs per year in every department.</li> <li>At least three activities (Expert lecture/ Industrial Training, Internship, Industrial Visit, Industrial project) from each MoU in every academic year.</li> </ul> | Head IIPC & Coordinators      |
| 1.7    | Organizing Value Added<br>Courses (VAC)/ Industry<br>collaborated One Credit<br>Courses (OCC)for<br>students | Need Improvement<br>VAC: 15<br>OCC: 12                     | To organize a minimum of 2 VAC & 3 OCC by all departments in every year.                                                                                              | Emerging areas are to be identified by all departments and training is arranged with the help of industry experts and in-house experts.                                                                                                                                                                                                                                              | HoDs                          |
| 1.8    | Increase the recognition of the college through Awards& Ranking (Any accolades)                              | 20 Awards                                                  | Adding an additional 5 awards every year.                                                                                                                             | • Information pertaining to various awards will be sent to all departments to apply for potential awards.                                                                                                                                                                                                                                                                            | Head RASC                     |

| 2. F   | aculty Qualification                            | and Retention            |                                                                                              |                                                                                                                                                                                                                                                                 |                      |
|--------|-------------------------------------------------|--------------------------|----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| S.No   | Goal                                            | Status as on 2021 - 2022 | Target<br>(To achieve in 5 years)                                                            | Strategy                                                                                                                                                                                                                                                        | Responsibility       |
| 2.1 a) | Faculty qualification                           | 50% of Faculty with Ph.D | 90% of faculty with Ph.D.                                                                    | <ul> <li>Motivating all Non-Ph.D. faculty to register for Ph.D</li> <li>Additional incentive/salary for the completion of Ph.D &amp; Preferences for faculty with PhD during the new recruitment.</li> </ul>                                                    | HR &HoDs             |
| 2.1 b) | Skill / Qualification up<br>gradation for Staff | Needs Improvement        | 80% of Staff in each department must participate in skill development activities every year. |                                                                                                                                                                                                                                                                 | HoDs                 |
| 2.1 c) | Faculty student ratio                           | 1:15                     | 1:14                                                                                         | <ul> <li>Recruiting additional faculty members with good<br/>R&amp;D backgrounds.</li> </ul>                                                                                                                                                                    | HR &<br>HoDs         |
| 2.2    | Faculty retention                               | 80% to 85 %              | >90%                                                                                         | <ul> <li>Reward and recognition to be given every year based on performance.</li> <li>To provide a conducive environment for faculty members.</li> <li>Appointment of experts from industry and other institutions/Organizations as Adjunct faculty.</li> </ul> | HR                   |
| 2.3    | Industrial<br>training for faculty              | Below 50%                | Minimum 60% of faculty to get industrial exposure for a minimum of 2 weeks in every year     | <ul> <li>Identifying suitable industries through IIPC.</li> <li>Additional on-duties and allowances for participation.</li> </ul>                                                                                                                               | Head IIPC &<br>HoDs  |
| 2.4    | Pursue post-doctoral fellowship programs        | 3 faculty pursing PDF    | Minimum 5 faculty to pursue PDF every year                                                   | <ul> <li>Identifying the suitable foreign university through KIC.</li> <li>Providing sabbatical leave with salary.</li> </ul>                                                                                                                                   | HR &<br>Director KIC |

| 2. F | 2. Faculty Qualification and Retention |                          |                                                                                           |                                                                                                                                                                                                                                                                                                                                                  |                |  |  |  |
|------|----------------------------------------|--------------------------|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--|--|--|
| S.No | Goal                                   | Status as on 2021 - 2022 | Target<br>(To achieve in 5 years)                                                         | Strategy                                                                                                                                                                                                                                                                                                                                         | Responsibility |  |  |  |
| 2.5  | emerging technologies (NPTEL, ATAL,    |                          | More than 90% of faculty members must attend the skill development programs in every year | <ul> <li>Every faculty member is encouraged to participate a minimum of 1 or 2 activity every year.</li> <li>Encourage new faculty members to complete NITTTR course.</li> <li>Organizing FDP /STTP(more than 5 days) conferences/ workshops/ seminars.</li> <li>Additional rewards for achievements in skill development activities.</li> </ul> | All Faculty    |  |  |  |

| 3. R | 3. Research and Development    |                                                |                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                         |  |
|------|--------------------------------|------------------------------------------------|--------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|--|
| S.No | Goal                           | Status as on<br>2021 – 2022                    | Target<br>(To achieve in 5<br>years) | Strategy                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Responsibility          |  |
| 3.1  | R&D Grants received            | <50 Lakhs / year from various funding agencies | 450 Lakhs                            | <ul> <li>Focusing more on multi-disciplinary research.</li> <li>Seed money will be provided for developing internal projects to apply for grants.</li> <li>The faculty member with Ph.D. qualification is encouraged to apply for a funded research project every year.</li> <li>Collaborating with industries and institutes of repute.</li> <li>Strengthening the facility for doing research</li> <li>Additional incentive for faculty receiving the grant.</li> </ul> | Head /<br>CFRD<br>&HoDs |  |
| 3.2  | Sponsored Seminars with grants | Around 5 – 8 Lakhs<br>per year                 | 15 Lakhs                             | <ul> <li>Identify the viable funding agencies to provide financial support for organizing FDP/Workshop and conferences.</li> <li>An additional incentive for faculty receiving the grant.</li> <li>Scrutinizing the proposals with the expert team before applying to agencies.</li> </ul>                                                                                                                                                                                | Head /<br>CFRD<br>&HoDs |  |

| 3. R | 3. Research and Development                                                     |                                                         |                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                     |  |
|------|---------------------------------------------------------------------------------|---------------------------------------------------------|--------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|--|
| S.No | Goal                                                                            | Status as on<br>2021 – 2022                             | Target<br>(To achieve in 5<br>years)                               | Strategy                                                                                                                                                                                                                                                                                                                                                                                                                                           | Responsibility      |  |
| 3.3  | Revenue to be<br>generated through<br>Industrial<br>Consultancy /Events/<br>CoE | 25 Lakhs / Year                                         | To increase the target by (5L – 10 L every year) to reach 60 Lakhs | <ul> <li>Identify the requirements of industries by visiting the industry regularly.</li> <li>Develop groups of people in the domain expertise.</li> <li>An additional incentive for faculty &amp; staff involving the consultancy works.</li> <li>Strengthening the lab facility in each department.</li> </ul>                                                                                                                                   | IIPC &HoDs          |  |
|      | Average Publication pe                                                          | er faculty (SCI/WoS/ Sc                                 | opus only)                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                     |  |
| 3.4  | Average publication per faculty                                                 | 2/Faculty<br>Scopus indexed: 1.2<br>SCI: 0.8            | 3.25 / Faculty<br>Scopus indexed: 1.5<br>SCI: 1.75                 | <ul> <li>Getting research center recognition for all departments.</li> <li>Admitting more full-time research scholars by providing stipend.</li> <li>Introducing research policy for incentive and other benefits for achieving a higher number of publications &amp; high impact factor journals.</li> <li>Converting quality students' projects in to publications.</li> <li>Periodical reviews with faculty &amp; research scholars.</li> </ul> | Head/ CFRD<br>&HoDs |  |
| 3.5  | Number of Book<br>Chapter / Book to be<br>authored by faculty                   | Total Publication in<br>Book: <10<br>Book Chapters: <25 | Total Publication in<br>Book: 15<br>Book Chapters: 70              | <ul> <li>Faculty members are motivated to write Book &amp; Book Chapters</li> <li>Guiding the faculty to publish with renowned publisher.</li> <li>Incentive for Book Publications with renowned publishers.</li> </ul>                                                                                                                                                                                                                            | Head/ CFRD<br>&HoDs |  |
| 3.6  | Patent Publication                                                              | No. of Patent<br>Publication: 60<br>Patent Granted: 1   | Patent: 130 / Year<br>Patent Granted: 20                           | <ul> <li>Financial and Administrative support is provided to all faculty/staff/students for filing of patents/other IPR related activities.</li> <li>Good projects to be incubated by a Special lab with funding support from KPRIET.</li> <li>A minimum of one technology transfer needs to take place and one patent to be commercialized.</li> </ul>                                                                                            | Head/CIIED<br>&HoDs |  |

| 3. R | 3. Research and Development                                       |                                                           |                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                               |                                         |  |
|------|-------------------------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|--|
| S.No | Goal                                                              | Status as on 2021 – 2022                                  | Target<br>(To achieve in 5<br>years)                                                                      | Strategy                                                                                                                                                                                                                                                                                                                                                                                      | Responsibility                          |  |
| 3.7  | Number of<br>Interdisciplinary<br>Projects to be<br>completed     | 20                                                        | 48                                                                                                        | <ul> <li>The Institute encourages faculty &amp; students to establish networks with other departments to develop quality projects.</li> <li>Guidelines will be provided to form the teams.</li> <li>A project expo will be organized every year to motivate the students to collaborate with other departments.</li> </ul>                                                                    | CIIED<br>&HoDs                          |  |
| 3.8  | Number of<br>Technology<br>Transfer/ Product<br>Commercialization | 2                                                         | 8                                                                                                         | <ul> <li>Minimum of one quality project to be converted into the product by each department every year.</li> <li>Seed money will be provided to develop further.</li> <li>A competition with attractive cash prizes will be organized every year to develop innovative projects.</li> <li>Completed products will be transferred to market through our own startups or industries.</li> </ul> | HoDs<br>in<br>coordination<br>with CHED |  |
| 3.9  | Ph.D. Scholars                                                    | Part Time :30 / year<br>Number of Ph.D.<br>awarded in the | Full Time: 50 / year Part Time: 50 / Year Number of Ph.D. to be awarded in the research centers: 30/ Year | <ul> <li>The stipend will be provided for full time research scholars by the Institution</li> <li>Research facilities will be improved in all departments to attract more research scholars.</li> <li>Performance incentives are provided to eligible faculty members based on their research performance.</li> </ul>                                                                         | Head /<br>CFRD<br>&HoDs                 |  |
| 3.10 | Ph.D. Supervisors<br>(With Respect to No.<br>of Ph.D. holders)    | No. of Supervisors:<br><50% of Ph.D.<br>holders           | 95% of Ph.D. holders must have supervisor recognition.                                                    | <ul> <li>Mandate to get supervisor recognition from Anna University after completion of Ph.D. by all faculty members.</li> <li>Helping the faculty members to get a sufficient number of publications through CFRD.</li> </ul>                                                                                                                                                                | Head / CFRD<br>&<br>HoDs                |  |

| 4.   | 4. Student Development                                                       |                                                                                                                                         |                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                   |                             |  |
|------|------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|--|
| S.No | Goal                                                                         | Status as on 2021 - 2022                                                                                                                | Target<br>(To achieve in 5 years)                                  | Strategy                                                                                                                                                                                                                                                                                                                                                                                          | Responsibility              |  |
| 4.1  | Students pursuing<br>higher studies in<br>India and Abroad                   | 2% of outgoing students<br>to opt for Higher<br>Education in abroad<br><5% of outgoing<br>students to opt for<br>Higher Education India | Abroad: 5%<br>India: 7%                                            | <ul> <li>Motivate students to opt for higher education abroad &amp; Top Indian Universities.</li> <li>Arranging the career guidance programs through Career Advancement Cell.</li> <li>Providing the training for GATE/ GRE etc., arranging the stipend and admission in foreign universities through KIC.</li> </ul>                                                                             | Head - CAC<br>Director- KIC |  |
| 4.2  | Students achievements in competitions                                        | International level: 1% National level: 8% State level: 10%                                                                             | International level: 4%<br>National level: 14%<br>State level: 25% | <ul> <li>Creating the facilities for developing quality projects</li> <li>Motivating the students to work beyond the working hours in labs to develop projects.</li> <li>Providing financial assistance for travel and registration</li> <li>Additional incentives and awards for achieving prizes in national level competitions</li> <li>Organizing Exhibitions and Hackathons, etc.</li> </ul> | Head SA &HoDs               |  |
| 4.3  | Online Certification<br>Courses (NPTEL /<br>MOOC / Industry<br>courses etc.) | <50%                                                                                                                                    | 60% of students in every year                                      | <ul> <li>Encouraging students to undertake more online courses through self-study.</li> <li>Course exemption for completion of MOOC courses with proctored exams.</li> <li>Providing the exemption of elective courses for the equivalent MOOCcourses</li> <li>Reimbursement of Registration fees for the students completing with top scores.</li> </ul>                                         | HoDs                        |  |
| 4.4  | Students to complete<br>International<br>Certifications                      | 3%                                                                                                                                      | 6%                                                                 | <ul> <li>Motivating the students to take up international certifications for better placements.</li> <li>Organizing the courses through MoU-signed agencies.</li> <li>Arranging the training classes</li> </ul>                                                                                                                                                                                   | HoDs                        |  |

| 4.   | 4. Student Development                                                                      |                          |                                |                                                                                                                                                                                                                                                                                                                                                   |                                       |  |  |
|------|---------------------------------------------------------------------------------------------|--------------------------|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|--|--|
| S.No | Goal                                                                                        | Status as on 2021 - 2022 | Target (To achieve in 5 years) | Strategy                                                                                                                                                                                                                                                                                                                                          | Responsibility                        |  |  |
| 4.5  | Students to undergo<br>Internship at Top<br>MNC / Foreign<br>University / IIT&<br>NIT etc., | 15%                      | 30%                            | <ul> <li>Identifying more number of Industries/Higher Education Institutions at national and international level for collaborative works.</li> <li>Alumni support for students placement and internship.</li> <li>Creating a list of core industries and encouraging students for industrial visits, in-plant training and internship.</li> </ul> | Director CDC,<br>Head / IIPC<br>&HoDs |  |  |
| 4.6  | Number of alumni interaction programs to be organized                                       | 48                       | 70                             | <ul> <li>Inviting alumni to come regularly to the campus to share their experience with industries.</li> <li>Arranging minimum 1 alumni interaction by all the department every month.</li> <li>Inviting alumni as guests for events.</li> </ul>                                                                                                  | Head / SA &<br>HoDs                   |  |  |
| 4.7  | End Semester pass percentage                                                                | 85%                      | >85%                           | <ul> <li>Experienced faculty members are allotted with subjects to make the students understand easily.</li> <li>Slow learners are provided special care.</li> </ul>                                                                                                                                                                              | COE & HoDs                            |  |  |

#### **5. Student Career Development**

| S.No | Goal                                                                               | Status as on 2021 -<br>2022                                      | Target<br>(To achieve in 5<br>years)                               | Strategy                                                                                                                                                                                                                                                                                                         | Responsibility         |
|------|------------------------------------------------------------------------------------|------------------------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| 5.1  | No. of students to<br>get valid Score in<br>GATE<br>Examination                    | 2 / Year                                                         | 30                                                                 | <ul> <li>Introducing the GATE syllabus as a Comprehensive elective.</li> <li>GATE-level questions will be asked in continuous assessment tests.</li> <li>Arranging expert lectures &amp; training through CAC.</li> <li>More importance for GATE subjects through Continuous Assessment Test.</li> </ul>         | Head/ CAC &<br>HoDs    |
| 5.2  | No. of students to<br>get valid score in<br>IELTS/GMAT/TO<br>EFL/CAT/GRE/<br>etc., | 5/ Year                                                          | 30                                                                 | <ul> <li>Conducting awareness sessions on Foreign University studies.</li> <li>Arranging the stipend for interested students through KIC.</li> <li>Conducting mock tests for interested students in IELTS / GMAT / TOEFL / CAT / GRE.</li> </ul>                                                                 | Head /CAC &<br>HoDs    |
| 5.3  | No. of students to<br>be qualified in<br>UPSC / Any<br>Government<br>examination   | 2 / Year                                                         | 10                                                                 | <ul> <li>Conducting awareness sessions.</li> <li>Arranging in-house training through KPRIAS academy.</li> </ul>                                                                                                                                                                                                  | Head /CAC & HoDs       |
| 5.4  | Percentage of<br>students to be<br>placed in Core<br>Industry                      | 20%                                                              | 55%                                                                | <ul> <li>Conducting the core placement training through department expertise.</li> <li>Arranging Mock tests &amp; Interviews for Core placement.</li> <li>Arranging Internships for practical exposure to students.</li> <li>Identifying and inviting more number of reputed companies for placement.</li> </ul> | Director CDC &<br>HoDs |
| 5.5  | Student salary<br>package (Per<br>Annum) (In<br>Lakhs)                             | Average Salary: 4.5<br>Minimum Salary: 2.4<br>Maximum Salary: 20 | Average Salary: 6.5<br>Minimum Salary: 4<br>Maximum Salary:<br>100 | <ul> <li>Arranging the training from second year onwards.</li> <li>Guiding students to build their resume to get higher package placement.</li> <li>Preparing the training calendar for placement from second year onwards.</li> <li>Inviting top MNC Company for Placement.</li> </ul>                          | Director CDC           |

| 6.   | 6. Awards and Rankings   |                              |                                                   |                                                                                                                                                                                                                                                                                                                                                  |                |  |  |
|------|--------------------------|------------------------------|---------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--|--|
| S.No | Goal                     | Status as on 2021 - 2022     | Target<br>(To achieve in 5<br>years)              | Strategy                                                                                                                                                                                                                                                                                                                                         | Responsibility |  |  |
| 6.1  | NIRF ranking             | 201-250 Band                 | <80                                               | <ul> <li>Inculcated research culture to the faculty members and students.</li> <li>Concentrating more on TLR, Placement, and Research.</li> <li>Publishing the articles in Quality Journals &amp; improving the citation of articles.</li> <li>Branding our Institute's achievements through social media to increase the perception.</li> </ul> | Head / PDC     |  |  |
| 6.2  | THE Impact ranking       | 801-1000                     | 401-600                                           | Follow sustainable practices in line with UNSDG Goals.                                                                                                                                                                                                                                                                                           | Head - RASC    |  |  |
| 6.3  | NIRF( Innovation)        | Band (51 - 100)              | Band (10 - 50)                                    | Through IIC and CIIED we follow innovative practices and make<br>the students to design and develop innovative products.                                                                                                                                                                                                                         | Head- CIIED    |  |  |
| 6.4  | QS I – Gauge rating      | Diamond                      | Platinum                                          | Periodical Reviews to improve the Teaching Learning Process.                                                                                                                                                                                                                                                                                     | Head - RASC    |  |  |
| 6.5  | Smart India<br>Hackathon | No awards received           | 1 Winner from every department                    | <ul> <li>Motivate the students to participate actively. Arrange training sessions based on the students need.</li> <li>Every department is to identify a minimum of 5 teams from the beginning of the academic year.</li> </ul>                                                                                                                  | All HoDs       |  |  |
| 6.6  | AICTE - CII<br>survey    | EEE department won the Award | AICTE – CII<br>Platinum Category<br>for Institute | <ul> <li>Concentrating more on Industrial Interaction in all academic activities.</li> <li>Concentrating on Consultancy &amp; innovation activities.</li> </ul>                                                                                                                                                                                  | Head - IIPC    |  |  |

| 7.    | Infras | tructure  |
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| S.No | Parameter      | In ACY 2021-22                                  | Target for ACY 22-23                       | Target for ACY 23-24                               | Target for ACY 24-25                   | Target for ACY 25-26             |
|------|----------------|-------------------------------------------------|--------------------------------------------|----------------------------------------------------|----------------------------------------|----------------------------------|
|      |                | Imperial Hall                                   | Additional boys Hostel with 1000 Capacity. | Industrial Automation<br>Lab                       | Staff Quarters - Phase II              | Auditorium - 3000 capacity       |
|      |                | AD Laboratories and<br>Dept. Facilities         | Experience<br>Engineering Center           | Electric and Hybrid<br>Vehicle - CoE               | Innovation Centre                      | Synthetic Track                  |
|      |                | Fitness Centre and Salon                        | Centre of Excellence -<br>Robotics         | Expansion of boys hostel dining hall& Kitchen area | Smart Seminar Hall                     | New Academic<br>Block            |
|      |                | Career Development<br>Centre                    |                                            | CARE Center & CFTIE  – Design Studio               |                                        | Mini Stadium -<br>Sports Complex |
| 7    | Infrastructure | Centre for Research and Development             |                                            | Japanese Hub                                       | New Girls Hostel for a capacity of 500 | Library Expansion                |
|      |                | Controller of Examinations                      |                                            | Smart Class room (3 Nos)                           | Smart Class Room<br>(3 Nos)            | NCC Training Facility            |
|      |                | AR&VR Lab (MAAC)                                |                                            | Rifle Shooting Range                               |                                        | Linguistic<br>Lounge             |
|      |                | Herbal Garden                                   |                                            | Fab lab & TBI                                      |                                        |                                  |
|      |                | Additional Parking<br>and Transport<br>Facility |                                            | CFRD – Expansion                                   |                                        |                                  |

## Strategic Plan for 5 Years

| S.No | Parameter                                                                                              |                         | Target for ACY<br>22-23   | Target for ACY 23-24 | Target for ACY<br>24-25 | Target for ACY<br>25-26 | Target for ACY<br>26-27 |  |  |  |  |
|------|--------------------------------------------------------------------------------------------------------|-------------------------|---------------------------|----------------------|-------------------------|-------------------------|-------------------------|--|--|--|--|
| 1.   | 1. Department Development                                                                              |                         |                           |                      |                         |                         |                         |  |  |  |  |
| 1.1  | NBA Accreditation- UG                                                                                  | & PG                    | BM, EC, EE,<br>ME, CS, CH |                      | СЕ                      | AD                      | CSE, ECE, EEE,<br>ME    |  |  |  |  |
| 1.2  | New UG/ PG program /In                                                                                 | ncrease intake          | Nil                       |                      | 4 UG & 1 MBA            | 5 UG & 1 PG             | 1 MBA                   |  |  |  |  |
| 1.3  | No. of Conferences planned (National/                                                                  | National                | 8                         | 2                    | 2                       | 2                       | 2                       |  |  |  |  |
| 1.5  | International)                                                                                         | International           | 5                         | 5                    | 5                       | 5                       | 5                       |  |  |  |  |
| 1.4  | No. of FDP/ STTP/                                                                                      | FDP/ STTP               | 25                        | 27                   | 30                      | 30                      | 30                      |  |  |  |  |
| 1.4  | Industry guest lectures etc., planned                                                                  | Guest Lecture           | 113                       | 150                  | 174                     | 198                     | 198                     |  |  |  |  |
|      | New Infrastructure Facilities to be planned / Upgradation (Laboratories, Halls, Centres of Excellence) | Lab                     | 3                         | 4                    | 4                       | 5                       | 5                       |  |  |  |  |
| 1.5  |                                                                                                        | Special lab / CoE       | 2                         | 2                    | 2                       | 2                       | 2                       |  |  |  |  |
| 1.6  | No. of Active MoU with                                                                                 | Industries              | 30                        | 35                   | 40                      | 45                      | 50                      |  |  |  |  |
| 1.7  | No. of Value-added                                                                                     | VAC                     | 24                        | 35                   | 35                      | 40                      | 40                      |  |  |  |  |
|      | courses / Industry one credit courses planned                                                          | One - Credit<br>Courses | 21                        | 28                   | 30                      | 32                      | 34                      |  |  |  |  |
| 1.8  | Awards ( Any accolades)                                                                                |                         | 25                        | 30                   | 35                      | 40                      | 45                      |  |  |  |  |

| S.No  | Parame                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ter                                             | Target for ACY<br>22-23 | Target for ACY<br>23-24 | Target for ACY<br>24-25 | Target for ACY<br>25-26 | Target for ACY<br>26-27 |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| 2. Fa | culty Qualification and I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Retention                                       |                         |                         |                         |                         |                         |
| 2.1   | Percentage of Faculty we than or equal to)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | vith Ph.D. (Greater                             | 63%                     | 65%                     | 75%                     | 80%                     | 90%                     |
| 2.2   | Faculty Retention Percent or equal to)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ,                                               | 90%                     | 90%                     | 90%                     | 90%                     | 90%                     |
| 2.3   | Percentage of faculty to use Industry/ R&D organization weeks) (Greater than or expected the second | ation (Minimum 2                                | 75%                     | 80%                     | 60%                     | 60%                     | 60%                     |
| 2.4   | No. of faculty to pursue Post-Doctoral Fellowship/ Foreign University/ National University Internship or Degree Program (Greater than or equal to)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                 | 8                       | 5                       | 6                       | 7                       | 8                       |
| 2.5   | Percentage of faculty to enrich knowledge in<br>Emerging technologies (ATAL, NITTT,<br>NPTEL etc.) (Greater than or equal to)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                 | 80%                     | 90%                     | 90%                     | 90%                     | 90%                     |
| 3. Re | search and Development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                 |                         |                         |                         |                         |                         |
| 3.1   | Research Projects (Greater than or equal to)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Range (in Lakhs)                                | 222                     | 322                     | 350                     | 400                     | 450                     |
| 3.2   | Sponsored Seminars with grants (greater than or equal to)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Grant Amount (In Lakhs)                         | 13.35                   | 13                      | 12                      | 13                      | 15                      |
| 3.3   | Revenue to be generated through Industrial Consultancy /Events/ CoE (greater than or equal to) (In Lakhs)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                 | 32                      | 35                      | 40                      | 50                      | 60                      |
|       | Average Publication per                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Average<br>Publication                          | 2.50                    | 2.5                     | 2.75                    | 3.00                    | 3.25                    |
| 3.4   | faculty (WoS/ Scopus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | SCI Journals                                    | 1.00                    | 1                       | 1.25                    | 1.50                    | 1.75                    |
|       | only) (Greater than or equal to)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Scopus/ WoS/<br>Indexed Journals<br>per faculty | 1.5                     | 1.5                     | 1.5                     | 1.5                     | 1.5                     |

| S.No | Parameter                                                                              |                      | Target for ACY<br>22-23 | Target for ACY 23-24 | Target for ACY<br>24-25 | Target for ACY<br>25-26 | Target for ACY<br>26-27 |
|------|----------------------------------------------------------------------------------------|----------------------|-------------------------|----------------------|-------------------------|-------------------------|-------------------------|
|      | Number of Book<br>Chapter / Book to be                                                 | Book                 | 10                      | 14                   | 14                      | 15                      | 15                      |
| 3.5  | authored by faculty (Greater than or equal to)                                         | Book Chapters        | 41                      | 50                   | 60                      | 65                      | 70                      |
| 3.6  | Patent Publication (greate                                                             | er than or equal to) | 63                      | 100                  | 110                     | 120                     | 130                     |
| 3.0  | Patent Grant (greater than                                                             | n or equal to)       | 6                       | 6                    | 10                      | 15                      | 20                      |
| 3.7  | Number of Interdisciplin completed (greater than or                                    | or equal to)         | 27                      | 40                   | 44                      | 48                      | 48                      |
| 3.8  | Number of Technology Transfer/ Product<br>Commercialization (Greater than or equal to) |                      | 5                       | 5                    | 6                       | 7                       | 8                       |
|      | Ph.D. Scholars - Full Tin than or equal to)                                            |                      | 25                      | 35                   | 40                      | 40                      | 50                      |
| 3.9  | Ph.D. Scholars - Part Tin than or equal to)                                            | ne Scholars (greater | 30                      | 35                   | 35                      | 30                      | 25                      |
|      | Minimum Number of Ph. the research centre (great                                       |                      | 20                      | 17                   | 20                      | 25                      | 30                      |
| 3.10 | Percentage of Ph.D.<br>Respect to No. of Ph.D. h                                       |                      | 50%                     | 70%                  | 80%                     | 90%                     | 95%                     |
| 4    | . Student Development                                                                  |                      |                         |                      |                         |                         |                         |
|      | Percentage of Students                                                                 | Abroad               | 2%                      | 2%                   | 3%                      | 4%                      | 5%                      |
| 4.1  | would pursue Higher<br>Education (Greater than<br>or equal to)                         | India                | 5%                      | 5%                   | 6%                      | 7%                      | 7%                      |
|      | Percentage of students                                                                 | International level  | 3%                      | 1%                   | 2%                      | 3%                      | 4%                      |
| 4.2  | achievements in Competitions (                                                         | National level       | 8%                      | 10%                  | 10%                     | 12%                     | 14%                     |
|      | Cocurricular& Extra curricular)                                                        | State level          | 10%                     | 15%                  | 15%                     | 20%                     | 25%                     |

| S.No | Parame                                                                                           | ter                                  | Target for ACY<br>22-23 | Target for ACY 23-24 | Target for ACY<br>24-25 | Target for ACY<br>25-26 | Target for ACY<br>26-27 |
|------|--------------------------------------------------------------------------------------------------|--------------------------------------|-------------------------|----------------------|-------------------------|-------------------------|-------------------------|
| 4.3  | NASSCOM / Industry co<br>or equal to)                                                            | courses(NPTEL / urses) (Greater than | 60%                     | 65%                  | 60%                     | 60%                     | 60%                     |
| 4.4  | International Certification                                                                      |                                      | 3%                      | 3%                   | 4%                      | 5%                      | 6%                      |
| 4.5  | Students to undergo Inter<br>/ Foreign University / IITa<br>than or equal to)                    |                                      | 15%                     | 20%                  | 25%                     | 25%                     | 30%                     |
| 4.6  | Number of Alumni Interbe organised                                                               | raction programs to                  | 48                      | 64                   | 64                      | 70                      | 70                      |
|      | End Semester Pass Percentage (Greater than or equal to)                                          |                                      | 89%                     | >90%                 | >85%                    | >85%                    | >85%                    |
| 4.7  | Percentage of Graduation - UG (Greater than or equal to)                                         |                                      | >95%                    | >95%                 | >95%                    | >95%                    | >95%                    |
|      | Percentage of Graduation - PG (Greater than or equal to)                                         |                                      | >95%                    | >95%                 | >95%                    | >95%                    | >95%                    |
| 5.   | Student Career Develop                                                                           | nent                                 |                         |                      |                         |                         |                         |
| 5.1  | No. of students to get va<br>Examination (Greater tha                                            |                                      | 10                      | 15                   | 20                      | 25                      | 30                      |
| 5.2  | No. of students to get Valid score in IELTS/GMAT/TOEFL/CAT/GRE/ etc., (Greater than or equal to) |                                      | 10                      | 15                   | 20                      | 25                      | 30                      |
| 5.3  | No. of students to be qualified in UPSC / Any Government examination (Greater than or equal to)  |                                      | 5                       | 9                    | 10                      | 10                      | 10                      |
| 5.4  | Percentage of students to be placed in Core Industry (Greater than or equal to)                  |                                      | 20%                     | 40%                  | 45%                     | 50%                     | 55%                     |
|      | Student salary package                                                                           | Average Salary                       | 4.5                     | 5                    | 5.5                     | 6                       | 6.5                     |
| 5.5  | (Per Annum) (In Lakhs)                                                                           | Minimum Salary                       | 3                       | 3                    | 3                       | 3.5                     | 4                       |
|      | Maximum Salary                                                                                   |                                      | 40                      | 60                   | 60                      | 75                      | 100                     |

| S.No | Parameter                |                  | Target for ACY<br>22-23                 | Target for ACY 23-24                    | Target for ACY<br>24-25                  | Target for ACY<br>25-26                  | Target for ACY<br>26-27                  |  |  |  |
|------|--------------------------|------------------|-----------------------------------------|-----------------------------------------|------------------------------------------|------------------------------------------|------------------------------------------|--|--|--|
| 6.   | 6. Awards and Rankings   |                  |                                         |                                         |                                          |                                          |                                          |  |  |  |
| 6.1  | NIRF Engineering ranking | Institute Level  | 201-250                                 | 101 - 150                               | <100                                     | <90                                      | <80                                      |  |  |  |
| 6.2  | THE Impact ranking       |                  | 601-800                                 | 601-800                                 | 401-600                                  | 401-600                                  | 201-400                                  |  |  |  |
| 6.3  | NIRF Innovation ranking  |                  | Excellent                               | Band (10 - 50)                          | Band (10 - 50)                           | Band (10 - 50)                           | Band (10 - 50)                           |  |  |  |
| 6.4  | QS I – Gauge rating      |                  | Diamond                                 | Diamond                                 | Platinum                                 | Platinum                                 | Platinum                                 |  |  |  |
| 6.5  | Smart India Hackathon    | Department Level | 1 Winner from each Department           | 1 Winner from each Department           | 1 Winner from each Department            | 1 Winner from each Department            | 1 Winner from each Department            |  |  |  |
| 6.6  | AICTE - CII Survey       |                  | Active Participation by all Departments | Active Participation by all Departments | Institute Level<br>Ranking -<br>Platinum | Institute Level<br>Ranking -<br>Platinum | Institute Level<br>Ranking -<br>Platinum |  |  |  |

#### 7. Infrastructure

| S.No | Parameter      | In ACY 2021-22                               | Target for ACY 22-23                             | Target for ACY 23-24                               | Target for ACY 24-25                   | Target for ACY 25-26             |
|------|----------------|----------------------------------------------|--------------------------------------------------|----------------------------------------------------|----------------------------------------|----------------------------------|
| 7    | Infrastructure | Imperial Hall                                | Additional boys<br>Hostel with 1000<br>Capacity. | Industrial Automation Lab                          | Staff Quarters - Phase II              | Auditorium - 3000 capacity       |
|      |                | AD Laboratories and Dept. Facilities         | Experience<br>Engineering Center                 | Electric and Hybrid Vehicle - CoE                  | Innovation Centre                      | Synthetic Track                  |
|      |                | Fitness Centre and Salon                     | Centre of Excellence -<br>Robotics               | Expansion of boys hostel dining hall& Kitchen area | Smart Seminar Hall                     | New Academic Block               |
|      |                | Career Development<br>Centre                 |                                                  | CARE Center & CFTIE –<br>Design Studio             | New Girls Hostel for a capacity of 500 | Mini Stadium - Sports<br>Complex |
|      |                | Centre for Research and Development          |                                                  | Japanese Hub                                       | Smart Class room(3 Nos)                | Library Expansion                |
|      |                | Controller of Examinations                   |                                                  | Smart Class room (3 Nos)                           |                                        | NCC Training Facility            |
|      |                | AR&VR Lab(MAAC)                              |                                                  | Rifle Shooting Range                               |                                        | Linguistic Lounge                |
|      |                | Herbal Garden                                |                                                  | Fab lab & TBI                                      |                                        |                                  |
|      |                | Additional Parking and<br>Transport Facility |                                                  | CFRD – Expansion                                   |                                        |                                  |

